



February 19, 2018

Dear Parents,

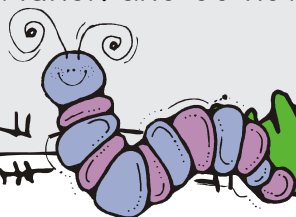
Happy Tuesday! I hope that you enjoyed your four day week-end.

Thanks again to those of you that provided refreshments for our Valentine's Day party. Also, we thank those of you who came and helped serve the students!

The book report forms for this trimester are due by March 7, as well as the 20 points this trimester for Reading Counts. The second graders are doing a great job with Reading Counts points. I am proud of them!

If you need more book report forms, you can go to our classroom website and click on the "Forms" icon—2nd trimester.

Our fossil digging trip is this Friday, Feb. 23. We will leave at 8:30 and will return about 1:45 p.m. Students need to bring a lunch and do not have



to wear their school uniform that day. Long pants and sturdy shoes (sneakers are okay) must be worn. **MOMS:** Appropriate footwear should be comfortable, enclosed walking-type shoes. No heels, sandals, or clogs are permitted. We will go fossil digging but they do not need shovels because the fossils are more on the surface. It is on a hillside. The cost is \$4 per person and each vehicle is charged \$3 to enter. I can reimburse you the parking cost or try to pay previous to entering. Don't forget the needed booster seats. It is very important. I still need permission slips and money. Thanks!

I am sending home some choices for a mini-science project—OR he/she may choose to do a short report on an endangered animal. This will be due by March 23. I need to know your child's choice by the end of the week. I have easy instructions for all of the projects listed. None of them are very complicated or you can develop/use your own ideas. Choose something that is fun and interesting. You are not limited to the choices listed. If you have any questions, please ask me.

Please remember to turn in the "Family Traditions" worksheet and the other information sheets needed. Thank you for all of your help. You will love the finished product.

This is the church Lenten season. Every Wednesday during Lent Hephatha has a Lenten service at 7 p.m. There is also a Lenten meal in the Fellowship Hall available beginning at 6 p.m. so that you don't have to hurry home from work and make dinner before attending church.

Spelling, memory work, and homework will be due on Friday.

Clara is our VIP this week. She has two older sisters. Her favorites include the colors red, blue, and neon. She loves chicken chow mein and pizza. Her hobbies include reading, biking, swimming, kayaking, camping, and skiing. She wants to grow up to be an astronaut. She loves Halloween and reading.

On March 2 we will be celebrating "Reading Across America" with Dr. Seuss. Children may dress up as a Seuss character, but it is optional.

Have a wonderful week!

Mrs. Staake



Second Grade Science Project

I am sending home some choices for a mini-science project—or he/she may choose to do a short report on an endangered animal. This will be due by Mar. 23. I need to know your child's choice by next week. I have easy instructions for all of the projects listed. None of them are very complicated or you can develop/use your own ideas. Choose something that is fun and interesting. You are not limited to the choices listed. If you have any questions, please ask me.

You may choose something else that is not on the list, but your child will have to complete the short form that has been provided by me. You do not have to follow the experiment's directions. You may develop your own, also. Everyone must use the science project form with the steps taken or the endangered animal report form. If your child chooses the endangered animal report, please draw and color a picture of it on **an additional piece of white paper**. Copy paper is fine.—at least 8.5 by 11 inches. Add background with its habitat.

This does not have to be complicated or difficult to explain. Magnets are always interesting, as well as a simple electric circuit that will light up a small flashlight bulb. Lots of ideas are also available on the internet. I want the project to be brought to school. Please make sure that your child uses his/her own words. Each student will have to share what he/she learned. This project is due on or before March 23.

SCIENCE PROJECTS

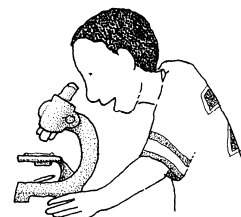
Name _____

Date _____

These are some choices for the science project/report due on or before March 23. Mrs. Staake can provide the directions for you or **you can design it the way that you choose.**

PLEASE INDICATE YOUR CHILD'S CHOICE ON THE FORM BELOW AND RETURN IT AS SOON AS POSSIBLE:

1. Erosion
2. Stalactites
3. Volcanoes
4. Growing crystals
5. Making a fossil
6. Make a rain gauge
7. An anemometer (wind instrument)
8. Barometer
9. Growing seeds without soil
10. Growing plants
11. Growing mold
12. Osmosis
13. An ant village (make sure you have enough time)
14. Seashell Display (labeled— at least 10)
15. Prehistoric Diorama (scene made in the side of a shoebox)
16. Finger printing (find different kinds and label)
17. Depth Perception
18. Lung model
19. An electroscope
20. Magnetic fields
21. An electromagnet
22. A planet mobile
23. Make a compass
24. A periscope
25. A balance scale
26. Pulleys
27. Make a musical instrument
28. An electric circuit
29. A paddle boat
30. Leaf collection (labeled—at least 15)



31. A short report on an endangered animal using my worksheet.

32. Other—something else that you and your child would like to do.

Even though some of these words sound difficult, all of the experiments are easy to do. I'll be glad to supply the directions if you send back this form with your choice or you may look through these choices at school.

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1. My child would like to do Number _____.

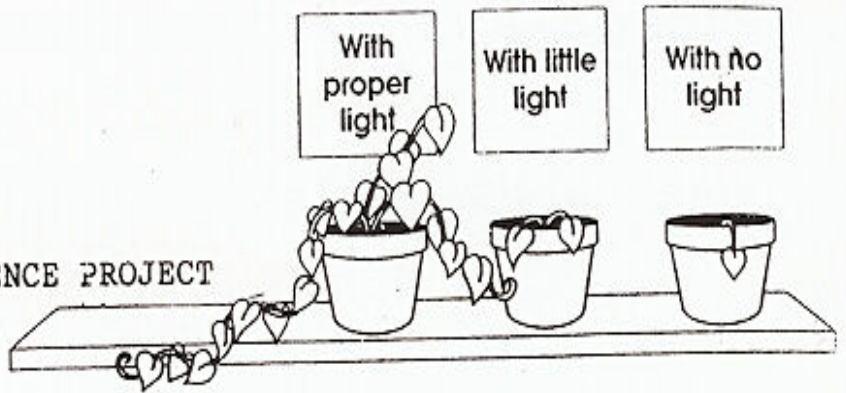
2. I would like the directions sent home. _____

3. If you have chosen #32. Please indicate what you would like to do:

4. There is one form for the science project and a different form for a report on an animal.

Parent Signature _____

SCIENCE PROJECT



Name _____

Title _____

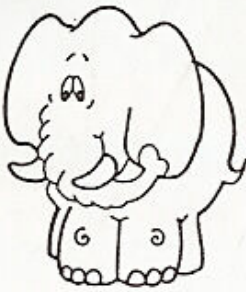
Things needed: _____

State the steps that you took to do this project.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What did you learn from your project? _____

Draw a small picture of what your project looks like.



ENDANGERED ANIMALS REPORT

NAME OF ANIMAL: _____

THE COUNTRY OR COUNTRIES WHERE IT IS FOUND:

WHAT IT EATS: _____

WHAT IS INTERESTING ABOUT ITS LOOKS:

WRITE DOWN FOUR INTERESTING FACTS ABOUT YOUR ANIMAL. USE WHOLE SENTENCES WITH CAPITAL LETTERS AND PERIODS.

1. _____

2. _____

3. _____

4. _____

WHY IS THIS ANIMAL DISAPPEARING?

DRAW A PICTURE OF YOUR ANIMAL. COLOR IT NEATLY.

YOUR NAME _____

